

Posted: 07/30/2020

At: All Hudson schools, SAU building, district website



HUDSON SCHOOL DISTRICT  
Hudson, New Hampshire  
August 3, 2020  
Hudson Community Center

6:00 pm            Non-public Session  
6:30 pm            Regular Meeting  
followed by        Non-public Session

### AGENDA

- A. **Call to Order:** Chairman Darcy Orellana will call the meeting to order.
- B. **Non-public Session**
- C. **Public Input** – all agenda items EXCEPT School Reopening
- D. **Presentations to the Board**
  - 1. School Reopening (LR)
- E. **Public Input**
- F. **Old Business**
  - 1. Policies (2<sup>nd</sup> readings, KO)
    - a) [JFABE Education of Children in Foster Care](#)      new, NHSBA policy verbatim
    - b) [JH Attendance, Tardiness, and Truancy](#)      reviewed by Policy Committee
    - c) [JHC Student Early Release Precautions](#)      new, NHSBA sample w/tracked changes
    - d) [JI Student Rights and Responsibilities](#)      new, NHSBA policy verbatim
    - e) [JIA Student Due Process](#)      new, NHSBA policy verbatim
- G. **New Business**
  - 1. [Extracurricular Nominations](#) (LR)
- H. **Recommended Action**
  - 1. Manifests – Recommended action: Make necessary corrections and sign.

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**I. Legislative Updates**

1. Legislative Summary
  - a) Kindergarten Funding Update
  - b) CTE Funding Update

**J. Committee Reports**

**K. Correspondence**

1. [Building Committee Minutes](#)

**L. Reports to the Board**

1. Superintendent's Report
2. Assistant Superintendent's Report
3. Director of Special Services Report
4. Business Administrator Report

**M. Board Member Comments**

**N. Upcoming Meetings**

Meeting	Date	Time	Location	Purpose
School Board	08/17/2020	6:30 pm	TBD	Regular Meeting
School Board	09/14/2020	6:30 pm	TBD	Regular Meeting

**O. Non-Public Session**

1. Staff Nominations

*RSA 91-A:3 II provides certain conditions under which the School Board MAY enter into non-public session.*

*These conditions are:*

- (a) *The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.*
- (b) *The hiring of any person as a public employee.*
- (c) *Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the body or agency itself, unless such person requests an open meeting.*
- (d) *Consideration of the acquisition, sale or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.*
- (e) *Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency or any subdivision thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.*
- (i) *Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.*

**P. Adjourn**

## HUDSON SCHOOL DISTRICT

<p><b>POLICY CODE: JFABE Education of Children in Foster Care</b></p> <p><b>RELATED POLICIES: EEA, JFA, JFAA, &amp; JFABD</b></p>	<p><b>FIRST ADOPTION:</b></p> <p><b>LATEST REVISION:</b></p> <p>Page 1 of 1</p>
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*Category: Recommended*

It is the Board's intent to remove barriers to the identification, enrollment and retention in school of children who are in foster care. All staff shall take reasonable steps to ensure that children in foster care are not segregated or stigmatized and that educational decisions are made in the best interests of those students.

**A. Definition.**

Under guidance issued jointly by NHDOE and the N.H. Department of Health and Human Services, and for the purposes of this Policy, “foster care” shall mean “24 hour substitute care for children placed away from their parents or guardians for whom the child welfare agency has placement and care responsibility. This includes children in foster family homes, shelters, relative foster homes, group homes and residential facilities, regardless of whether the foster care facility is licensed or whether payments are made by the state.” To the extent required under applicable law, a child in foster care under this policy also includes children whom an appropriate child welfare agency indicates are awaiting a foster care placement. (Note: children awaiting foster care may also qualify as homeless under policy *{\*\*}JFABE.*)

The District shall coordinate with other districts and with local child welfare agencies and other agencies or programs providing services to students in foster care as needed. The coordination requirements apply to both situations (i) when a student who is a resident of the District is placed in foster care in another district, or (ii) when a student residing in another district is placed foster care in a home within this District.

The Superintendent is responsible for providing any required assurances to applicable state and federal agencies that the District is complying with applicable requirements related to ensuring the educational stability of children in foster care; and for reasonably monitoring compliance with such assurances.

**B. District Point of Contact with Child Welfare Agencies.**

The Superintendent shall designate a staff member to serve as the District’s point of contact (the “Foster Care POC”) between the New Hampshire Division of Children, Youth and Families (“DCYF”), NHDOE, other districts, and other child welfare agencies. The main duty of the Foster Care POC is to facilitate the prompt and appropriate placement, transfer, and enrollment of students in foster care, pursuant to applicable state and federal statutes, regulations and guidance. Additionally, the Foster Care POC shall work with the Superintendent or designee to monitor regulations and guidance related to this policy that may be issued by applicable state and federal agencies (e.g., DCYF, NHDOE, and the U.S. Department of Education).

The District shall provide training opportunities and other technical assistance to the Foster Care POC and other appropriate district staff regarding the District's obligations to students in foster care.

**C. Best Interest Enrollment Determinations, Disputes and Enrollment.**

Generally, a student in foster care will remain in his/her school of origin, unless there is a determination that it is not in the student's best interest. The Foster Care POC shall assist DCYF or any other child welfare agency to make a "best interest determination" education decision, particularly the determination of whether or not it is in the best interest of the student in foster care to remain in his/her school of origin or to enroll in a new school. Unless local procedures are established in accordance with state and federal law, the District will use the model procedures prepared jointly by the NHDOE and DCYF.

If the determination is that the best interests of a child is not to remain in the school of origin, and instead placed within a new school within this District, the child in foster care shall be immediately enrolled in the new school ("receiving school"), even if any documents or records otherwise required for enrollment are not immediately available.

If there are disputes regarding a determination regarding the best interest determination for a child in foster care, it is expected that DCYF and the separate school districts, both sending and receiving, will work collaboratively at the local level to resolve the issue. Should there be no resolution, RSA 193.12, V-b, requires the Department of Health and Human Services to request in writing that the two Superintendents involved resolve the dispute. If the residency dispute remains unresolved after 10 days after such request, the Department of Health and Human Services shall request that the Commissioner of the Department of Education determine the residence of the child for purposes of school enrollment.

If a school within the District is a receiving school, such receiving school shall accept the student's certified coursework as if it had been completed at the receiving school. To the extent such coursework is not aligned with the curriculum, the awarded credit may be elective, but it must be counted toward required credits for advancement or graduation.

**D. Transportation.**

When the District is notified that a student in foster care needs, or may need, transportation to a District school, the Foster Care POC will take steps to establish an individualized plan that addresses transportation to maintain the student in his/her school of origin will be arranged, provided and funded for the duration of time that the student in foster care is attending his/her school of origin.

In establishing such a plan, the Foster Care POC and other district staff shall follow any existing transportation procedures, systems-level plan or agreement that the District, acting in collaboration with DCYF and/or other departments of human services, has adopted or otherwise expressly agreed to implement for the cost-effective transportation of the student. Out of District transportation of children in foster care shall be provided in accordance with DCYF's or other child welfare agency's authority to use child welfare funding for school of origin transportation.

If there are disputes regarding the provision or funding of transportation, the school district foster care point of contact and child welfare agency representative will contact their respective Supervisor and Superintendent of the school to resolve the dispute. To the extent feasible and appropriate, the school districts involved should ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce school transitions.

**Legal References:**

- 20 U.S.C. 1232g (*Family Educational Rights and Privacy Act – “FERPA”*)
- 20 U.S.C. 1701-1758 (*Equal Educational Opportunities Act of 1974 – “EEOA”*)
- 20 U.S.C. 6311 (g)(1)(E) and 6312(c)(5) (*provisions in ESSA regarding obligations to students in foster care*)
- 42 U.S.C. 671 (a)(10) and 675 (1)(G) (*child welfare agency requirements related to supporting normalcy for children in foster care and ensuring educational stability of children in foster care*)
- 42 U.S.C. §11431 and §11432 (*McKinney-Vento Homeless Assistance Act – Education for Homeless Children and Youth*)
- Public Law 110-351, *The Fostering Connections to Success and Increasing Adoptions Act of 2008*
- 34 C.F.R. 200.30 (f)(1)(iii) (*ESSA’s definition of “foster care”*)
- Plyler v. Doe*, 457 U.S. 202 (1982)
- RSA 193:12, *Legal Residence Required*
- “*N.H. Guidance on ESSA and Foster Care to Ensure that the Educational Needs of Children and Youth in Foster Care are Being Addressed*”, January 2017, NHDOE and NHDHHS

## HUDSON SCHOOL DISTRICT

<b>POLICY CODE:</b> JH Attendance, Tardiness, and Truancy	<b>FIRST ADOPTION:</b> 08/16/2010
<b>RELATED POLICIES:</b> IKE	<b>LATEST REVISION:</b> 01/06/2020 Page 1 of 2

*Category: Priority*

### **Purpose and Intent**

The purpose of this Policy is to ensure that students are in school and learning. School attendance is critical to successful academic performance and to ensure we meet the goals of the district mission and vision. Class discussions, student collaborative work, and teacher guidance and directives all offer learning opportunities that are hard to make up outside the classroom. Therefore, in order to be successful, students must attend school and be on time for classes and other scheduled activities. Tardiness is a disruption to the educational process. It sets a tone that de-values education, detracts from the lesson, is discourteous to the teacher and other students and results in a loss of instructional time.

### **Parent/Guardian, Student, and School Responsibilities**

Under New Hampshire law, specifically RSA 193:1, parents/guardians have a legal obligation to make sure that their children who are at least 6 years of age and under 18 years of age attend school for the entire school year and during all the time that public schools are in session. Parents/Guardians should, therefore, plan activities and appointments for their children at times when school is not in session. Parents/Guardians must contact the school to inform the school of their child's absence.

Parents/Guardians, students, school administrators, and teachers all have important roles in ensuring that students attend school and are on time.

Students have an obligation to attend school and to be on time for class and scheduled activities.

School officials determine whether students' absences are excused or unexcused. The school must also maintain accurate attendance records for each student. Each teacher must accurately report daily attendance and punctuality. The building principal is designated as the person responsible for truancy issues. The building principal must submit attendance information to the Superintendent's office and must communicate with parents when a student's attendance becomes a concern and as required by this Policy. School officials and parents/guardians must then work together to come up with a plan to address the child's absences.

### **Policy Development**

It is the intent of the Hudson School Board to involve parents/guardians in the development of its Attendance, Tardiness and Truancy Policy and any amendments to the Policy. The School Board will notify parents about the proposed Policy or amendments through appropriate communication channels. The School Board will also invite them to attend the School Board meeting at which the proposed Policy or amendments will be discussed.

### **Excused and Unexcused Absences Defined**

The School Board recognizes that absences from school may be necessary under certain circumstances. The School District recognizes two kinds of absences from school: excused and unexcused absences.

Excused absences may include the following situations:

1. School sponsored events such as field trips or athletic events.
2. Absences due to chronic health conditions or illness or mental health or physical health appointments. (The principal may require parents to produce additional documentation.)
3. Death of an immediate family member.
4. Religious holidays or attendance at religious ceremonies.
5. Absences approved by the Superintendent under RSA 193:1, I(c).
6. College visits.
7. Mandated court appearances.

Students will have five (5) school days from the date of absence to present documentation of absence. Unexcused absences and all other absences will include but are not limited to family vacations, other vacations, absences for other personal reasons, tardiness, cutting classes, dismissals, truancy, absence from any study hall or activity for which the student is scheduled.

### **Limitations on Unexcused Absences**

A half-day absence is defined as missing up to half of the total minutes in a school day. Missing more than half the total minutes in a school day is two half-day absences.

Unexcused absences from school are considered truancy. A student who skips class or scheduled activity, arrives late for class or a scheduled activity, or leaves a class or scheduled activity without permission of school personnel is considered truant and will be deemed to have missed the entire class or scheduled activity.

Under New Hampshire law, ten half days of unexcused absence during a school year shall constitute habitual truancy. The District has created a procedure and put in place a series of interventions to assist the student with reintegrating back into school. Interventions will occur at eight (8) days and fifteen (15) days absent. A student with fifteen (15) days absent will be considered truant. Contact with DCYF, school administration, and the Hudson Police Department will occur when a student has missed 15 consecutive days or when the threshold of days absent exceeds 25% for the year. A student that has been absent fifteen (15) or more days may be subject to retention according to policy IKE Promotion and Retention of Students.

### **Appeal**

A parent/guardian or student seeking an exception for an absence that is not otherwise excused may file a request with the School Board. A parent/guardian or student may also appeal to the School Board the following:

1. A determination that a specific absence/tardy, etc. was unexcused;
2. A determination that an absence occurred at all; or
3. Whether exceptional circumstances exist which make strict application of this Policy inappropriate with respect to one or more absences.

*Legal reference: RSA 193:1, I (c,h)*

*Reviewed by Policy Committee 07/16/2020*

<b>POLICY CODE: JHC Student Early Release Precautions</b>  <b>RELATED POLICIES:</b>	<b>FIRST ADOPTION:</b>  <b>LATEST REVISION:</b> Page 1 of 1
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*Category: Recommended*

School district staff will not permit a student to leave school during the school day unless the student is accompanied by the student’s parent/guardian, or other person so authorized by the school district and the student’s parents/guardians. In all situations, the Principal shall approve the early release.

School officials will presume that each parent has equal authority to exercise rights of visitation, removal of the student from school, the right to inspect and review educational records, and all other rights and privileges extended to parents. Requests from parents asking the school to restrict the release of a student to the other parent will not be honor unless accompanied by a court order or other legally binding document which corroborates the request.

The Principal is authorized to establish additional procedures necessary to ensure the proper and safe release of students. Such procedures must adhere to the following rules:

1. Students will only be released to the parent, guardian, or written designee of the parent or guardian, or to other individuals or agencies as permitted or required by law.
2. The District will release a student to either parent unless the District has a valid court order directing otherwise or unless the parent requesting the release is only entitled to supervised visitation. If district staff have concerns about releasing the student to a parent, the student may be held while additional precautions are taken, including, but not limited to, verifying custody orders, contacting the other parent or contacting appropriate authorities.
3. Students who are 17 years old and living independently and students 18 years old or older must validate their own attendance and dismissal.
4. Telephone requests for early dismissal of a student shall be honored only if the caller can be positively identified as the student’s parent or guardian. The parent or guardian will still be required to enter the school building and sign the student out.
5. If it is determined that a student who is ill or sick should be taken home, the school nurse will contact the student’s parent or guardian to arrange for an early release. The school nurse will also notify the Principal.

Not inclusive of regularly scheduled early release times, offsite work experiences, or other approved educational opportunities.



<b>POLICY CODE: JI Student Rights and Responsibilities</b>	<b>FIRST ADOPTION:</b>
<b>RELATED POLICIES:</b>	<b>LATEST REVISION:</b> Page 1 of 1

*Category P*

*See also JIA, JIC JICD*

Student rights and responsibilities shall be published in the Parent-Student Handbook and will be made available in another language or presented orally upon request. Student disciplinary procedures will be implemented pursuant to the provisions of Board Policies JIA and JICD.

**Legal References:**

*RSA 189:15, Regulations*

*NH Code of Administrative Rules, Section Ed 306.04(a)(3), Student Discipline*

*NH Code of Administrative Rules, Section Ed 306.04(f), Student Discipline*

*NH Code of Administrative Rules, Section Ed 317.04(b), Disciplinary Procedures*

<b>POLICY CODE: JIA Student Due Process</b>	<b>FIRST ADOPTION:</b>
<b>RELATED POLICIES: JIC, JICD, JICDD, &amp; JICK</b>	<b>LATEST REVISION:</b> Page 1 of 1

***Category: Recommended***

Students facing discipline will be afforded all due process rights given by law. The Superintendent or his/her written designee is authorized to suspend any student for ten days or less for violations of school rules or policies. Should the Superintendent desire to extend a suspension beyond 10 days, or seek expulsion of a student, such student will be afforded a hearing consistent with the provisions of RSA 193:13, I (b) and (c), N.H. Dept. of Education Rule 317.04, and Board Policy *{\*\*}JICD. D.2.*

If a student is disabled under the Individuals with Disabilities Act (IDEA), the New Hampshire RSA 186-C, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, or any other law providing special rights to disabled students, those laws shall govern and shall supersede these local policies to the extent these local policies are inconsistent with those laws. Accordingly, any suspension or expulsion of a child with a disability as defined in Ed 1102.01(t) shall be in accordance with Ed 1124.01.

Student due process rights shall be printed in the Parent-Student Handbook and will be made available in another language or presented orally upon request.

**Legal References:**

- RSA 189:15, Regulations*
- RSA 193:13, Suspension and Expulsion of Pupils*
- NH Code of Administrative Rules, Section Ed 306.04(a)(3), Policy Development, Discipline*
- NH Code of Administrative Rules, Section Ed. 306.04(f), Student Discipline*
- NH Code of Administrative Rules, Section Ed 317.04, Disciplinary Procedures*

## HUDSON SCHOOL DISTRICT

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### MEMORANDUM

**TO:** Hudson School Board  
**FROM:** Stephanie Colton, Benefits Coordinator  
**SUBJECT:** Sports Nominations – 3 Seasons  
**DATE:** July 29, 2020

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The following nominations have been submitted for the 2020-2021 school year:

#### **Alvirne High School:**

##### Fall:

Boys Junior Varsity Soccer Coach	Joe Ducharme	\$2,450
Assistant Football Coach	Tom Hanson	\$2,500
Assistant Football Coach	Jeff Lipsky	\$1,540

##### Winter:

Boys Varsity Basketball	Marty Edwards	\$5,250
Varsity Wrestling	Michael Gregory	\$4,700
Junior Varsity Wrestling	Collin Currier	\$3,300
Varsity Girls Indoor Track	Colleen Currier	\$3,500
Assistant Girls Indoor Track	Jeff Peterson	\$2,450
Varsity Boys Indoor Track	Tom Daigle	\$3,500

##### Spring:

Girls Varsity Lacrosse	Carrie Casey	\$3,850
Girls Varsity Tennis	Jen Ruigrok	\$3,150
Boys Varsity Spring Track	Tom Daigle	\$3,850
Varsity Baseball	Adam Perkins	\$3,850

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**MEMORANDUM**

**TO:** Hudson School Board  
**FROM:** Stephanie Colton, Benefits Coordinator  
**SUBJECT:** Fall Athletic Nominations  
**DATE:** July 20, 2020

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The following nominations have been submitted for the 2020-2021 school year:

**Hudson Memorial:**

Volleyball	John Fichera	\$1,200
Girls Soccer	Frank Girginis	\$1,600
Boys Soccer	Kyle Precourt	\$1,600
Boys Cross Country	Jeannine Hines	\$1,400
Girls Cross Country	Rebecca Leary	\$1,400

**BUILDING COMMITTEE**  
**May 28, 2020**

**Zoom Remote Meeting**

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**8:00-9:00 a.m.**

**MINUTES**

In attendance: Steve Beals (Co-Chair), Len Lathrop, Don Jalbert, Kara Saranich, Lee Lavoie, Gary Gasdia, Ann Doane, Karen Burnell (Co-Chair), John Pratte, Larry Russell, Diana Lamothe, and Susan Hickey. Absent: Dave Ross and Kevin Rauseo.

Building Partners: Senan Murdock, Dan Calley, Bill Conte-Harvey Construction. Jay Doherty, Lance Whitehead, Lisa Pecora - Lavalley-Brensinger

- Meeting called to order at 8:00 a.m. by co-chair Steve Beals.
- Review and Approve Minutes from March 12, 2020  
**Motion to approve the Minutes of March 12, 2020 by Karen Burnell, seconded by Kara Saranich. Unanimously Approved.**
- Photographic Tour of Construction Site: Steve Beals  
Steve gave a pictorial overview of the construction progress with photos taken by HCTV.
- Welcome to new Business Administrator, Susan Hickey  
The Building Committee looks forward to working with Susan.
- Architect Update: Jay Doherty, Lavalley-Brensinger  
Jay Doherty and Lance Whitehead gave an architect update to include weekly field site inspections.
- Construction Update Current Schedule: Bill Conte, Harvey  
Bill Conte updated the committee on the building progress in each area, to include a three week look ahead schedule. Bill and Senan Murdock are both concerned that the switch gear and transformer may not arrive in a timely manner. The switch gear has been delayed 3 times.
- Phasing Plan Update: Steve  
Steve shared the building floor plans showing the building areas and when they would be open.
- Recognition of Karen Burnell: Many people spoke of Karen Burnell's involvement with the CTE construction since September 2014. They spoke of her knowledge, integrity and "we shall overcome and keep working at it" attitude. She is the rock of the Hudson School District.
- **Motion to adjourn at 9:04 was made by Len Lathrop, seconded by Kara Saranich. Unanimously Approved. Next meeting is TBA**

**BUILDING COMMITTEE**  
**July 23, 2020**

**7:45-9:00 a.m.**

**MINUTES**

In attendance: Steve Beals, Len Lathrop, Don Jalbert, Dave Ross, Lee Lavoie, Larry Russell, and Diana Lamothe. Absent: Kara Saranich, Gary Gasdia, Susan Hickey, and Kevin Rauseo.

Building Partners: Senan Murdock, Dan Calley, Bill Conte-Harvey Construction. Jay Doherty, Lavallee-Brensinger

- Meeting called to order at 7:50 a.m. by chair Steve Beals.
- Review and Approve Minutes from May 28, 2020  
**Motion to approve the Minutes of May 28, 2020 by Len Lathrop seconded by Dave Ross. Unanimously Approved.**
- House Bill 1182: Steve informed the committee that HB1182 is scheduled to be signed by the Governor on Friday July 24<sup>th</sup> at 11am at Alvirne High School. The Bill contains a 10-year Highway package but also includes \$2.25 million in funding to complete the CTE finding immediately without delay and uncertainty to the next state biennium budget. This is great news for Hudson and all sending communities to our Center. Harvey will be working with contractor trades to review pricing; possibly rebidding work and we will not have a construction delay.
- Don Jalbert updated the building committee on his pending retirement plans. The committee wishes Don well in his retirement.
- The building committee took a complete tour of the renovation project areas.
- **Motion to adjourn at 9:00am was made by Len Lathrop, seconded Lee Lavoie. Unanimously Approved.**
- **Next meeting is TBA**